



**HANFORD JOINT UNION HIGH SCHOOL DISTRICT**

*Preparing Today's Students for Tomorrow's World*

## MISSION

The Mission of HJUHS is to provide a positive learning environment that fosters academic and extra-curricular achievement, social-emotional well-being, and the life skills necessary to allow our students to thrive within our community and make our community thrive.

## CORE BELIEFS

**WE BELIEVE**

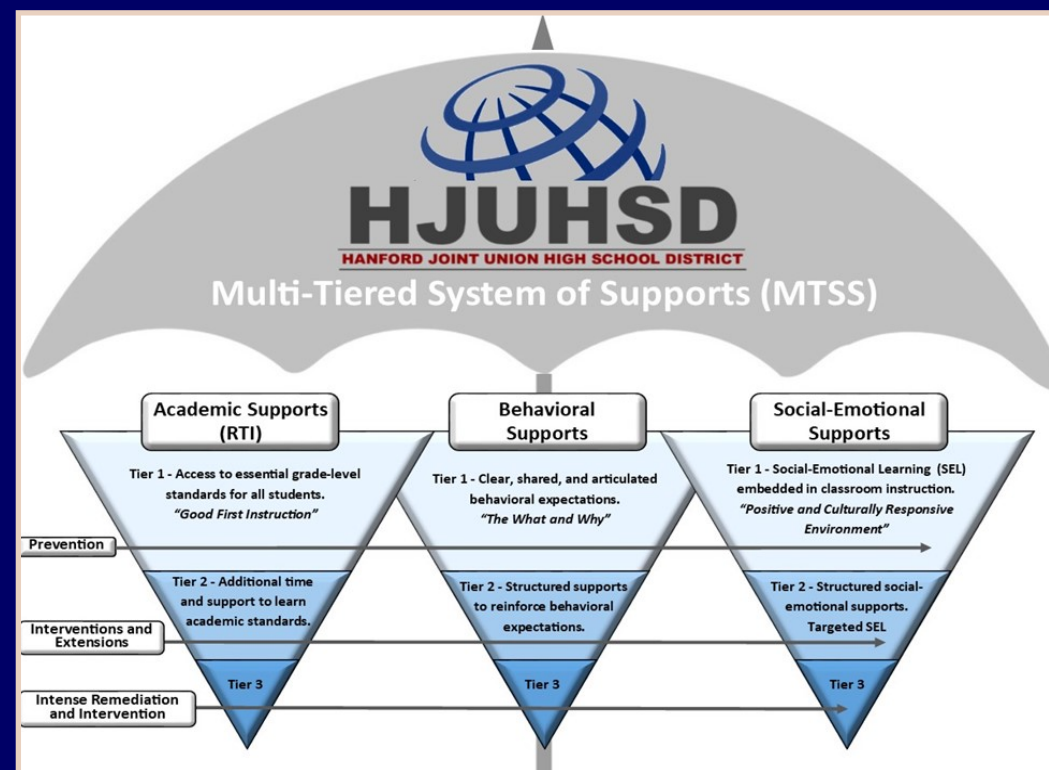
- ⇒ all students can learn at high levels.
- ⇒ all students thrive in an equitable educational environment.
- ⇒ inspired and well-rounded students can achieve academic excellence.
- ⇒ creating and maintaining healthy relationships with all students, staff, families, and the community fosters a positive school culture.
- ⇒ collaborating with families and the community to educate our students allows us to achieve our goals.
- ⇒ focusing on academic, behavioral, and social-emotional support leads to individual student success.
- ⇒ a commitment to equity ensures diversity and individuality.
- ⇒ in providing a caring, safe, and supportive culture that focuses on respect for all students, staff, families, and community.
- ⇒ in accountability from our students, staff, and families.
- ⇒ we are better together.

## DISTRICT FOCUS AREAS 2023-2024

### Multi-Tiered System of Supports (MTSS)

HJUHS will continue to focus on overall academic achievement by further developing and expanding our work to grow, improve, and sustain a districtwide Multi-Tiered System of Supports (MTSS). The focus areas for all sites this year include:

1. Continued training in the MTSS model and development of shared understanding of how RTI is a part of a Multi-Tiered System of Supports.
2. Increased focus on early identification and intervention for academic progress and for credit recovery at all grade levels.
3. Training and coaching in Tier 1 instructional strategies to ensure students are receiving the best "First Instruction" possible in all academic areas from core to CTE to reduce the need for interventions. Increase access and usage of Tier 2 academic interventions.
4. Increase administrative visibility in classrooms during regular instruction.
5. Continued refinement and dissemination of a tiered discipline model with focus on:
  - clear and shared behavioral expectations within the classroom and campus-wide (Tier 1),
  - articulating those expectations to students and parents regularly,
  - developing and utilizing Tier 2 interventions and supports for students who require assistance.
6. Continued development of a tiered social-emotional support and intervention model with focus on:
  - embedding Social-Emotional Learning (SEL) into regular instruction,
  - ensuring staff, students, and parents are aware of the supports that are available,
  - creating a model for Tier 2 early detection, intervention, and monitoring to mitigate crises (Tier 3) interventions.



### DATA

HJUHS will increase its capacity to make data-based decisions by:

1. Continued training in our data systems and appropriate data entry to build internal capacity of users.
2. Building district capacity to extract appropriate data reports along with analysis of those reports to guide instruction in a more timely and relevant manner

### FACILITIES & GROUNDS

HJUHS will continue to focus on improving the overall aesthetics of our facilities and grounds, including athletic fields, to better serve our students, staff, parents and community.

1. Maintain organization of grounds staff to most effectively service all areas and provide dedicated and consistent service to each site.
2. Assessment and monitoring of irrigation design, set-up and schedule with adjustments and repairs made as needed as well as schedules for seeding, fertilizing and downtime.
3. Continue to establish and improve communication protocols between site administration, coaches, grounds and maintenance.
4. Update schedule for maintaining site aesthetics including painting, signs, logos, rodent control, flowerbeds, and walkways.
5. Facility upgrades to Neighbor Bowl and general safety upgrades to include lighting of additional athletic fields and speed deterrents within campuses.
6. Develop a loss and damage mitigation plan to prevent facility misuse & abuse.

### COMMUNICATION & MARKETING

HJUHS will continue to focus on all facets of communication between all district stakeholders by:

1. Continue implementing internal communication protocols with a focus on transparency, efficiency, and accountability.
2. Ensuring staff, students, parents, and the community have ease of access to district and school staff with a focus on transparency, timely response, and resolution.
3. Increased parent and community outreach by the district and schools to increase parent involvement and input.
4. Continuing to use and explore all forms of media designed for communication.
5. Continuing training and implementation of Parent Square for staff, students, and parents.
6. Marketing district and school programs and accomplishments regularly through a variety of mediums including the website, social media, print media, video, and through participation and visibility at school and community functions.
7. Continue to market and reclaim HJUHS students who have exited district schools through HOC.

### SCHOOL SAFETY

HJUHS will continue to revise and implement the District and Schools' Safety Plan in an effort to better protect students and staff from threats (human-caused emergencies such as crime and violence) and hazards (natural disasters, disease outbreaks, and accidents) and to provide a safe and healthy learning environment for our students and staff. This will be revised and completed by March 1st of each year through collaboration with the District's Safety Committee. The district will further focus on school safety with the addition, training, and monitoring of programs, software, and equipment including:

1. Utilizing School Resource Officers (SROs) in Safety Training and Student Support
2. District Collaboration with Local Law enforcement, Fire, and EMS
3. Incident Command Training and Implementation
4. Implementation, Training, and Utilization of CrisisGo for emergency plans and communication
5. Raptor (Emergency Response Program) for visitor management
6. Stop-It, SYS Cloud, Go Guardian (Bullying and Student Safety Reporting System)
7. Cyber Threat and Disaster Recovery Plan